

Boundless Arts Risk Assessment

Date: Sept 2024	Review date: Sept 2025		Conducted by: Lee Harvey Robinson, Founder & CEO		
ldentified Hazard	Who might be affected?	Current measures in place		Risk Level High Medium Low	
Hall space - chairs, tables and school equipment in the way of the movement practised/ performed/produced	All in class	*Time allowed before each session to check room/venue is as safe as possible *Clear guidance to children regarding risk *Adequate staff supervision *Activity adapted or curtailed if risk unable to be dealt with *Problems discussed with school office/caretaker			
Movement around the space - accidents caused by the movement, both to yourself and to others	All in class	*Adequate supervision by staff *First aid trained staff available *Knowledge of local first aid resources (e			
Non-attendance of a child for the session - child not at school; child has forgotten about the club	Specific child	*Check immediately on non-attendee(s). I numbers. Contact parent/carer if possible * Inform school office and send written m			
Club leader taken ill/unable to attend before the session begins - children unattended, expecting start of club	All in class	*Adequate notice to school office with alternative suitale replacement arranged *School informed in advance of who will deputise & DBS evidence *Replacement coach to be aware of risk assessment procedures			
Club leader taken ill during session - children left unattended and at risk	All in class	*School Office notified of illness immedia *Red card system for alerting school office	•		
Child in the group misbehaves - child(ren) being disruptive and causing potential danger to themselves and/or others in the group and needs to be removed from the group	All in class	*Parent contact list available; parent ask *Immediate action necessary in the form *School office notified to summon extra s *Adequate staff supervision	ed to speak with child of written evaluation of event		
Child runs off – child leaves the session without explanation	All in class	*Immediate action necessary *School office notified immediately via re	ed card system		



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	A II A . I	*Written email to parents explaining the situation	
Illness - child is taken ill and requires	All in class	*Practitioner is first aid trained and first aid kit is available	
more than basic first aid		*Mobile phone available	
		*School Office notified via red card system	
		*All children will be sat down and await further instruction for when it is safe to move	
		again	
Medical information - child has an	All in class	*To understand who has medical needs in the group by speaking with Office Team	
allergic reaction/medical need in class		and/or obtaining this information from parents at poinbt of sign-up	
I		*Communicate with class teacher	
		*Use red card system to inform office/nearest school adult if anything were to happen	
Lone worker - risk of emergency and	All in class	*Practitioner to use the red card system to request assistance	
supervision of children		*Aware of other teacher's locations	
		*First Aid Kit available	
		*Office are aware of teacher to child ratio	
Working 1:1 - putting children into	Specific child	*Model movements to child first, ensuring clear explanation given	
positions by physical touch and/or	and	*Ask child before making contact	
preventing injury via having to	practitioner	*Ensure parents are aware this may happen before signing up to the class	
physically touch a child			
Dismissal of children - child running out	Specific child	*Ensure children are briefed on behaviour and dismissal policies	
of class unaccompanied		*Make them all line up and ensure that each parent/person collecting can be visibly seen	
		before dismissing child	
		*Stand on the door making sure the children are dismissed one at a time and are ticked	
		off the register as they leave	
Disclosures made by children or	All in class	* Fill out a Safeguarding form at location	
safeguarding concerns - child tells		* Speak with Designated Safeguarding Lead, (DSL), if possible	
practitioner something that s/he feels		* Leave Safeguarding form with a member of SLT	
needs further attention from		* Complete a Boundless Safeguarding form and email immediately to LHR	
safeguarding officers		* LHR to follow up with school/studio concerned	
Practitioner notices signs abuse, whether			
it be verbal or physical			

<u>Low risk</u> – No action & no additional controls required. Monitor to ensure controls are maintained <u>Medium risk</u> – Action should be taken to reduce the risk through improved control measures <u>High risk</u> - Activity should not take place until risk has been reduced

Boundless Arts Risk Assessment Addendum – Post Covid-19

Date: Sept 2022	Review date: ongoing as Government advice changes Reviewed: Sept 2022				Conducted by: Lee Harvey Robinson, Founder & CEO	
Identified Hazard	Who might be affected?	Current measures in place	Risk Level before new measures High Medium Low	Further measures	to be actioned	Risk Level after new measures High Medium Low
Spreading of germs through sneezing	All in class	Participants encouraged to bring own pocket tissues			lable by practitioners. Participants to wash I sanitiser and bin tissue.	
Spreading of germs through unclean hands	All in class	Participants encouraged to wash hands			wash hands before and after class. Hand ade available by practitioners during class.	
Spreading of germs by touching shared surfaces	All in class				pe all shared surfaces, such as door handles, wipes then discard of the wipes immediately.	



Spreading of	All in class	Shared objects	No props to be used for the foreseeable future.	
germs through shared objects	7 til ill class	wiped	Participants not to share food, water etc. All participants to keep own belongings in own, designated area.	
Maintaining a safe distance of 2 metres	All in class		'Spots' to be used to indicate to participants where their dance space is. Participants to remain in their own area.	
Spreading of germs through the introduction of 'spots'	All in class		Practitioners to wipe and clean spots with antibacterial gel and wipes before and after every class.	
Practitioners unaware of Covid-19 symptoms	All in class		All practitioners have undergone a certified online Covid-19 Prevention training course.	
Participants having comfort breaks together	All in class	Participants able to go to the toilet two at a time	All participants to go to the toilet alone and only if desperate.	
Dismissal and collection	All in class	Children gather with practitioner and await practitioner to dismiss to correct adult	Participants to wait on their 'spots' until practitioner has spotted their relevant adult. Practitioner to dismiss one participant at a time to maintain social distancing.	